



Whole School Curriculum Map

CHEPSTOW HOUSE



All School

Curriculum Map

September 2021 - August 2022



Whole School Curriculum Map

The aim of the whole school curriculum map is to provide an overview in some subjects. This allows cross-curricular links to be made. The curriculum map does not include English, maths, digital literacy as these are themed each term to cohort and in line with the topics below.



Whole School Curriculum Map

	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn Unit A	<p>Overall Theme: All About Me</p> <p>Art: Colour Theory & Colour Wheel: Autumn colours, leaf-rubbings, hedgehog collage</p> <p>DT: Textiles</p> <p>French: Finding out about France (and other French speaking countries) Greetings Polite words</p> <p>Geography: Where do I live?</p> <p>History: All about me: personal history through family tree. Talking about our families.</p> <p>Music: Me and my body - Beat & tempo – moving to music</p> <p>PE: cricket, football, netball</p> <p>RE: Harvest Festival & Diwali</p> <p>Science: All about me: The human body, skeletons & body parts</p>	<p>Art: Colour Theory & Colour Wheel: primary and secondary colours Self Portraits- Drawing faces mixed media collage</p> <p>DT: Mechanisms</p> <p>French: Salutations & Polite words Colours / Phonetics Stories : “Le loup qui voulait changer de couleur”, Toutes les couleurs (A. Sanders)</p> <p>Geography: Weather</p> <p>History: Travel & Transport</p> <p>Music: Feel the pulse – keeping the beat</p> <p>PE: cricket, football, netball</p> <p>PSHE: Living in the Wider World: Class rules, respect, communities. local environment</p> <p>RE: Intro to all 6 religions The wonder of nature and how religious people express their thankfulness</p> <p>Science: Animals inc. humans</p>	<p>Art: Colour Theory & Colour Wheel: colour mixing Pop-Art fruit paintings and drawings</p> <p>DT: Textiles</p> <p>French: French phonetics Story: “La chenille qui fait des trous” (Food, numbers, days of the week)</p> <p>History: Significant Events in our Locality: Remembrance Day, Guy Fawkes, Great Fire of London</p> <p>Music: Feel the pulse: the long and the short of it – keeping the beat & rhythm</p> <p>PE: cricket, football, netball</p> <p>PSHE: Living in the Wider World: Class rules, respect, communities. local environment</p> <p>RE: Intro to all 6 religions Signs & Symbols</p> <p>Science: Animals inc. humans</p>	<p>Art: Colour Theory & Colour Wheel: Primary colours and cartoons Super Me-mixed media poster</p> <p>DT: Textiles</p> <p>French: “I am learning French” (key facts about France and French speaking countries, greetings) / Classroom commands / French phonetics</p> <p>Geography: Investigating our local area</p> <p>History: British History: From Stone Age to Iron Age</p> <p>Music: Recorder – pitch & instrumental skills</p> <p>PE: cricket, football, netball</p> <p>PSHE: Living in the Wider World: Rules, Human rights, Anti-social behaviour, Responsibilities, Resolving differences Communities</p> <p>RE: Christianity & Islam. Stories of key religious leaders</p> <p>Science: Forces, magnets and springs (Physics)</p>	<p>Art: Colour Theory & Colour Wheel: warm and cool colours, leaf collage</p> <p>DT: Mechanisms</p> <p>French: French phonetics Presenting myself (countries, age, numbers, place where I live, language, nationalities)</p> <p>Geography: Geographic Grid System</p> <p>History: British History: The Roman Empire and its impact on Britain</p> <p>Music: Rhythm rules – compositions & keyboard skills</p> <p>PE: cricket, football, netball</p> <p>PSHE: Living in the Wider World: Rules, Anti-social behaviour, Resolving differences, Communities, Diversity & customs</p> <p>RE: Christianity, Sikhism, Hinduism What do Hindus teach their children about God?</p> <p>Science: States of Matter (Chemistry)</p>	<p>Art: Colour Theory & Colour Wheel: Contrasting colours Jen Stark: group painting/drawing project</p> <p>DT: Structures</p> <p>French: French phonetics / The classroom (j’ai, je n’ai pas de) / Grammar : Adjectival agreement</p> <p>Geography: Our World, The United Kingdom & Mapping Skills</p> <p>History: British History: Britain’s settlement by Anglo-Saxons and Scots</p> <p>Music: Rhythm rules – compositions, rhythm & pitch</p> <p>PE: cricket, football, netball</p> <p>PSHE: Living in the wider world: Rules, Parliament, Anti-social behaviour / bullying, Resolving differences Communities</p> <p>RE: Christianity & Judaism Rules for Living</p> <p>Science: Living Things & their habitats e.g. life cycles and adaptations (biology)</p>	<p>Art: Colour Theory: Colour wheel, contrasting colours, light, dark, mid tones Paul Cezanne: still life, acrylic painting</p> <p>DT: Mechanisms</p> <p>French: French phonetics Story (French experiment): “Petit Poulet »</p> <p>Geog: Natural Resources - How do we use our land in Britain?</p> <p>Music: The Elements of Music & Introduction to Ukulele</p> <p>PE: cricket, football, netball</p> <p>PSHE: Living in the wider world: Rules, Human rights, Diversity & customs Anti-social behaviour / bullying, Debate</p> <p>RE: Christianity & Buddhism Key Christian & Buddhist beliefs and practice</p> <p>Science: Living things & their habitats - Classification (Biology)</p>



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Autumn Unit B	<p>Overall Theme: Minibeasts</p> <p>Art: Mini Beasts: mixed media fabric caterpillars and collage bug sculptures</p> <p>French: Counting up to 6 Some colours: Story "Petit poisson blanc" Seasonal songs (Halloween, Christmas)</p> <p>Geography: Minibeast Habitats</p> <p>History: All about me: personal history through family tree. Talking about our families.</p> <p>Music: Christmas Nativity</p> <p>PE: Football, lacrosse, netball</p> <p>RE: Hanukkah & Christmas</p> <p>Science: Minibeasts – plants growing outside, mini beast habitats</p>	<p>Art: Kalahari Desert: oil pastel drawing and watercolour group work</p> <p>French: Stories : « Le loup qui voulait faire le tour du monde» (Countries, Cities) / « Le loup qui n’aimait pas Noel » / Christmas</p> <p>Music: Christmas Carol Concert</p> <p>PE: Football, lacrosse, netball</p> <p>PSHE: Health & Wellbeing: Exercise, Healthy choices, Feelings, Things that may get lost, Personal hygiene, Becoming more independent</p> <p>RE: Intro to all 6 religions The way light is used as a symbol including Christmas</p> <p>Science: Animals inc. humans</p>	<p>Art: David Hockney: Abstract landscapes and large-scale oil pastel drawings and rubbings</p> <p>French: Story : « Bon appétit monsieur lapin » Joyeux Noel (Christmas)</p> <p>History: Significant Events in our Locality: Remembrance Day, Guy Fawkes, Great Fire of London</p> <p>Music: Christmas Carol Concert</p> <p>PE: Football, lacrosse, netball</p> <p>PSHE: Health & Wellbeing: Healthy food, sleep, rest, goals Feelings. Change – people, leaving/friendship arguments, personal hygiene</p> <p>RE: Intro to all 6 religions Signs & Symbols (cont’d) Giving & receiving at Christmas</p> <p>Science: Living things and their habitats</p>	<p>Art: Colour Theory & Colour Wheel: Primary colours and cartoons Super Me-mixed media poster</p> <p>French: Numbers 1-31. Calculations (<i>Maths symbols, calculations using numbers 1-20</i>) Joyeux Noel (Christmas)</p> <p>Geography: Where does our food come from?</p> <p>History: British History: From Stone Age to Iron Age</p> <p>Music: Christmas Carol Concert & recorder</p> <p>PE: Football, lacrosse, netball</p> <p>PSHE: Health & Wellbeing: Pressures/risk taking Fire safety / fireworks Habits, substances & drugs</p> <p>RE: Christianity & Islam Ways of Describing God: The 99 Beautiful names of Allah & Christmas - Sending news at Christmas</p> <p>Science: Rocks & soils (Chemistry)</p>	<p>Art: Roman Mosaics: Drawing, designing, collage and mosaic</p> <p>French: Family members (j’ai, je n’ai pas de) Grammar: Possessive adjectives</p> <p>Geography: Plants of the world</p> <p>History: British History: The Roman Empire and its impact on Britain</p> <p>Music: Christmas Carol Concert & keyboard skills</p> <p>PE: Football, lacrosse, netball</p> <p>PSHE: Health & Wellbeing: Balanced lifestyles & diet Informed choices, Media images, Achievements & personal targets Feelings, changes & loss</p> <p>RE: Christianity, Sikhism, Hinduism Hindu worship, Advent & Christmas around the word</p> <p>Science: Sound (physics)</p>	<p>Art: Anglo Saxon Helmets: drawing, designing and metal work</p> <p>French: What is the date? (birthdays, special days in different countries) Phonetics : accents Grammar : Possessive adjectives</p> <p>Geography: Our World, The United Kingdom & Mapping Skills</p> <p>History: British History: The Viking and Anglo-Saxon. A king study on Alfred the Great. Adoption of Christianity in Britain</p> <p>Music: Christmas Carol Concert. Rounds – singing</p> <p>PE: Football, lacrosse, netball</p> <p>PSHE: Health & Wellbeing: Healthy Lifestyles, Achievements & personal targets Road Safety</p> <p>RE: Christianity & Judaism Light as a Symbol: Hanukkah, Advent and Christmas</p> <p>Science: Properties & changes of materials: physical changes & separating materials (Chemistry)</p>	<p>Art: Colour Theory: Colour wheel, contrasting colours, light, dark, mid tones Paul Cezanne: still life, acrylic painting</p> <p>French: Regulars & irregulars verbs (Pronouns, infinitive, verb stem)</p> <p>History: A non-European society that provides contrasts with British history: Early Islamic Civilisation, including a study of Baghdad c. AD 900</p> <p>Music: Christmas Carol Concert & Ukulele</p> <p>PE: Football, lacrosse, netball</p> <p>PSHE: Health & Wellbeing: Healthy Lifestyles Media, Independence / risk. Substances & drugs</p> <p>RE: Christianity & Buddhism Key Christian & Buddhist beliefs and practice (cont’d)</p> <p>Science: Properties of materials, conductors & insulators, acids & alkalis (Chemistry)</p>
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Spring Unit A	<p>Overall Theme: Dinosaurs</p> <p>Art: Kandinsky: patterns and lines and circles and group tree collage. Paul Klee: Shapes, colours, oil pastel and watercolour</p> <p>DT: Mechanisms & Structures</p> <p>French: Responding to own name Colours & numbers Numbers 1-10 Face and body</p> <p>Geography: Weather</p> <p>History: Dinosaurs: How has the world changed since the dinosaurs lived? Difference between what the world once looked like and now.</p> <p>Music: Sounds interesting – Shake, rattle n’roll – Exploring instruments</p> <p>PE: Dance, hockey, tag rugby</p> <p>RE: Chinese New Year, Easter & Holi</p> <p>Science: Dinosaurs – volcanoes eruption experiment, herbivore and carnivores, fossils and how these are made.</p>	<p>Art: Van Gogh: Sunflowers drawings, paint, collage</p> <p>DT: Structures</p> <p>French: Story : “Roule galette” French tradition “La galette des rois”. Story : « Le bonhomme de pain d’épice »</p> <p>Geography: Our country</p> <p>History: Battles & Invasions. Romans, Anglo-Saxons, Vikings</p> <p>Music: Take off - pitch</p> <p>PE: Dance, hockey, tag rugby</p> <p>PSHE: Health & Wellbeing: Mental Health Week Household products Online safety Road safety Rail / Fire /Water safety Family support Privacy</p> <p>RE: Intro to all 6 religions What it means to belong to a religious community</p> <p>Science: Everyday materials</p>	<p>Art: Toys & Puppets: Drawing, designing, sewing and mixed media</p> <p>DT: Mechanisms</p> <p>French: Story : “Roule galette” French tradition “La galette des rois”. Animals</p> <p>Geography: Our world & local area (including mapping)</p> <p>Music: Recorder - Pitch</p> <p>PE: Dance, hockey, tag rugby</p> <p>PSHE: Health & Wellbeing: Mental Health Week Household products Online safety Road safety Rail / Fire /Water safety Family support Privacy</p> <p>RE: Intro to all 6 religions Special Places</p> <p>Science: Uses of Everyday materials</p>	<p>Art: Australian Clay Tiles: Aboriginal art, drawing, designing, modelling, making animals and tiles with clay, painting</p> <p>DT: Structures</p> <p>French: Story “Le petit chaperon rouge”. Parts of the body. Chandeleur (02/02) + Mardi gras</p> <p>Geography: Biomes: Tropical Rainforests</p> <p>History: Achievements of the earliest civilisations: Ancient Egypt</p> <p>Music: Descriptive music animals – Carnival of the animals.</p> <p>PE: Dance, hockey, tag rugby</p> <p>PSHE: Health & Wellbeing: Mental Health Week Road safety (scooter safety), Online safety, People who help us stay safe</p> <p>RE: Christianity & Islam Events in the life of Jesus</p> <p>Science: Humans & other animals – parts of the body and movement (Biology)</p>	<p>Art: Klimt’s Tree of Life: patterns, shapes, drawing, collage mixed media tree project</p> <p>DT: Electrical controls</p> <p>French: Clothes (colours, adjectives) Grammar: Definite and indefinite articles / possessive adjectives</p> <p>Geography: Climate Change</p> <p>History: Achievements of the earliest civilisations: Ancient Greece and its legacy today</p> <p>Music: Four Seasons – Listening skills – Vivaldi</p> <p>PE: Dance, hockey, contact rugby</p> <p>PSHE: Health & Wellbeing: Mental Health Week Water safety, Habit Drugs in everyday life Online safety, People who help us</p> <p>RE: Christianity, Sikhism, Hinduism Sikhism & what is means to belong to a religion</p> <p>Science: Electricity (Physics)</p>	<p>Art: The Impressionists: Landscapes and large-scale acrylic landscape paintings</p> <p>DT: Structures</p> <p>French: Weather (weather expressions, verbs) Story (Bookbox): “Le vent et le soleil”. Carnaval de Nice</p> <p>Geography: Alaska & Compare a region of UK (Scottish Islands/Highlands) with a region of North America: Alaska</p> <p>History: A non-European society that provides contrasts with British history: Mayan civilisation c. AD 900.</p> <p>Music: Ukulele – Instrumental skills</p> <p>PE: Dance, hockey, contact rugby</p> <p>PSHE: Relationships Mental Health Week Confidentiality Listening / responding skills, Collaboration, Stereotypes, Discrimination Bullying, Dealing with dares, Privacy</p> <p>RE: Christianity & Judaism Celebrations related to key figures Purim, Passover, Easter</p> <p>Science: Earth & space (Physics)</p>	<p>Art: Masking Identity Painting and three dimensional media masks</p> <p>DT: Electrical controls</p> <p>French: At school (school subjects, school food, opinions, time). French school system. Schools in different French speaking countries</p> <p>Geography: Our challenging world – Natural Disasters - Tsunamis, Hurricanes, Floods, Earthquakes, Volcanoes</p> <p>History: A non-European society that provides contrasts with British history: Early Islamic Civilisation, including a study of Baghdad c. AD 900</p> <p>Music: The Blues - Form, bass lines, chords & improvisation</p> <p>PE: Dance, hockey, contact rugby</p> <p>PSHE: Relationships Mental Health Week Positive, healthy relationships, Civil partnerships, Marriage How actions affect themselves & others Acceptable physical contact, How feelings and emotions can be managed at changing, challenging or difficult times</p> <p>RE: Christianity & Buddhism Expressing and visual arts in religions</p> <p>Science: Light (Physics)</p>
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	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Spring Unit B	<p>Overall Theme: Fairy Tales</p> <p>Art: Claude Monet: landscape painting, making poppies Georgia O’Keeffe: Large-scale oil pastel drawing, making paper flowers.</p> <p>French: Vegetables & Fruits. World Book Day – French books</p> <p>Geography: Flags of the world</p> <p>History: All about me: personal history through family tree. Talking about our families.</p> <p>Music: Minibeasts – rhythm & song</p> <p>PE: Gymnastics, hockey, tag rugby</p> <p>RE: Chinese New Year, Easter, Holi</p> <p>Science: Beanstalks, growing beans</p>	<p>Art: Willow Pattern Story: painting, drawing own willow pattern paper plate</p> <p>French: Story: “Le Gruffalo”: animals, parts of the body, describing a monster. World Book Day – French books</p> <p>Music: Plants – Songs about flowers & growth – pitch & rhythm</p> <p>PE: Gymnastics, hockey, tag rugby</p> <p>PSHE: Relationships: Fair / Unfair, Secrets Opinions, Working cooperatively Similarities & differences, Identifying and talking about feelings, Understanding how feelings affect behaviours</p> <p>RE: Intro to all 6 religions Giving something up for love including Easter</p> <p>Science: Everyday materials</p>	<p>Art: Henri Matisse: drawing people, designing, teamwork, collage group project</p> <p>French: Numbers. Story: « Les quatre amis » World Book Day – French books</p> <p>History: Significant People e.g. Queen Victoria</p> <p>Music: Whatever the weather, seasons - timbre, dynamics, texture</p> <p>PE: Gymnastics, hockey, tag rugby</p> <p>PSHE: Relationships : Fair / Unfair, Secrets Listening & working cooperatively, Opinions, Similarities & differences, Identifying and talking about feelings, Understanding how feelings affect behaviours, The link between mental and physical health</p> <p>RE: Intro to all 6 religions Special Places (cont’d) & Easter</p> <p>Science: Uses of Everyday materials</p>	<p>Art: Picasso Cubist Portraits: drawing, oil pastel, cardboard</p> <p>French: Ancient Britain (Stone age, Bronze age, Iron age/ verbs: je suis, j’ai, j’habite) World Book Day – French books</p> <p>Geography: Compare UK with Malopolska, Poland (an EU region)</p> <p>History: Achievements of the earliest civilisations: Ancient Egypt</p> <p>Music: Dragon scales, Pentatonic music</p> <p>PE: Gymnastics, hockey, tag rugby</p> <p>PSHE: Relationships: Friendships, Body parts & physical contact, Secrets, Valuing difference, How feelings and emotions change and what helps people to feel good, Expressing feelings and emotions and why this is important</p> <p>RE: Christianity & Islam Events in the life of Jesus (cont’d)</p> <p>Science: Humans & other animals - Nutrition 1 (Biology)</p>	<p>Art: Art Competition: The Young Artists’ Summer Show</p> <p>French: At the café (je prends, je voudrais) Grammar: Partitive articles. World Book Day – French books</p> <p>Geography: Settlements</p> <p>History: Achievements of the earliest civilisations: Ancient Greece and its legacy today</p> <p>Music: Ukulele – Instrumental skills</p> <p>PE: Gymnastics, hockey, contact rugby</p> <p>PSHE: Relationships: Friendships, How actions affect themselves & others Body parts, Acceptable physical contact, confidentiality & secrets Managing feelings and emotions in different situations, Getting help, advice and support with feelings and emotions</p> <p>RE: Christianity, Sikhism, Hinduism Sharing foods as part of religious worship including Easter</p> <p>Science: Humans & other animals - Nutrition 2 (Biology)</p>	<p>Art: The Impressionists: Landscapes and large-scale acrylic landscape paintings</p> <p>French: The Planets (colour adjectives, adjectival agreement) World Book Day – French books</p> <p>Geog: Water and Rivers Part 1</p> <p>History: A non-European society that provides contrasts with British history: Mayan civilisation c. AD 900.</p> <p>Music: Djembe drumming – African drumming</p> <p>PE: Gymnastics, hockey, contact rugby</p> <p>PSHE: Relationships: Relationships & Sex Education, Human life cycles, Puberty, Differences between boys & girl, what mental health means and mental health; what it means and how we can take care of it How feelings/emotions are affected & can be managed at changing, challenging or difficult times</p> <p>RE: Christianity & Judaism Easter – What happened to Jesus over the course of Holy Week?</p> <p>Science: Humans & other animals: The Human Life Cycle (Biology)</p>	<p>Art: Masking Identity Painting and three dimensional media masks</p> <p>French: The week-end (time, pastimes, opinions) Holidays. World Book Day – French books</p> <p>Geography: Our challenging world – Natural Disasters - Tsunamis, Hurricanes, Floods, Earthquakes, Volcanoes</p> <p>History: British History (extending beyond 1066) The Battle of Britain</p> <p>Music: Major & minor – keyboard skills & chords</p> <p>PE: Gymnastics, hockey, contact rugby</p> <p>PSHE: Health & Well-being: Communities, First Aid, Hygiene</p> <p>RE: Christianity & Buddhism Founders of Faiths and their importance for people today: Jesus and Easter</p> <p>Science: Electricity (Physics)</p>



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Summer Unit A	<p>Overall Theme: Space</p> <p>Art: Space: Drawing, Painting Collage Handprint rocket</p> <p>DT: Food & Nutrition</p> <p>French: Farm animals & pets, Story "Où est maman?"</p> <p>Geography: Volcanoes</p> <p>History: Space: historical event of moon landing, how space travel has changed and developed.</p> <p>Music: Song stories – timbre, pitch, tempo & dynamics</p> <p>PE: Athletics, cricket, tennis</p> <p>RE: Christianity Bible Stories</p> <p>Science: Space – the solar system, planets, how we travel to space</p>	<p>Art: T-shirt: Looking at fabric, drawing, painting printing and making own t-shirt print</p> <p>DT: Food & nutrition</p> <p>French: Fruits (I like...) Story: "La Surprise de Handa » (fruits/animals/colours)</p> <p>Geography: Local area (including mapping)</p> <p>History: How people lived in the past compared to today e.g. Victorian life</p> <p>Music: Transport: timbre, tempo, dynamics</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Relationships: Special people, appropriate/inappropriate touch, bodies & bullying</p> <p>RE: Intro to all 6 religions Holy books How they are read and handled and how they influence religious people</p> <p>Science: Plants</p>	<p>Art: Frida Kahlo: drawing, oil pastel, portraits, designing, modelling and making clay flowers</p> <p>DT: Food & nutrition</p> <p>French: Fruit/Vegetables Picture book: « Les citrons ne sont pas rouges » → negative</p> <p>Geography: Contrast UK & non-European country: Mexico</p> <p>Music Production</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Relationships: Special people, Body parts, appropriate/inappropriate touch, bodies & feelings, teasing & bullying</p> <p>RE: Intro to all 6 religions The work of religious leaders within the community</p> <p>Science: Plants</p>	<p>Art: Vanessa Bell: patterns, drawing watercolour paintings</p> <p>DT: Food & nutrition</p> <p>French: Animals Story: "Les 3 petits cochons": animals, house vocabulary.</p> <p>Geography: Mountains Volcanoes & Earthquakes</p> <p>History: Study of British History extending chronological knowledge beyond 1066 - Key people who have affected history: an appreciation of human achievements & aspirations.</p> <p>Music: Salt, pepper, vinegar, mustard, playground game songs.</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Relationships: Collaboration, Conflict/disputes, Similarities & differences Bullying, Stereotypes.</p> <p>RE: Christianity & Islam Rules & how they influence actions Five Pillars of Faith, Two Commands of Jesus, Charity</p> <p>Science: Green plants (biology)</p>	<p>Art: St George's Day: dragon painting, designing, planning, modelling, making painting, dragon sculptures</p> <p>DT: Food & nutrition</p> <p>French: Chez moi (At home: house, different environments.</p> <p>Geography: Deserts</p> <p>History: Study of British History extending chronological knowledge beyond 1066 - Crime and punishment through the ages</p> <p>Music: Poetry – chants, raps & rhythm</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Relationships: Listen & respond respectfully, Identity, Bullying, Dares, Privacy / personal boundaries</p> <p>RE: Christianity, Sikhism, Hinduism Special books & Sacred texts – Christianity</p> <p>Science: Living things in their environment – habitats and food chains (Biology)</p>	<p>Art: L.S. Lowry and Albert Giacometti: figurative drawing with charcoal figurative sculptures with wire and mixed media</p> <p>DT: Food & nutrition</p> <p>French: Pets/ Do you have a pet? Grammar: Adjectival agreement / Possessive adjective / Questions / negative (pas de)</p> <p>Geography: Water & Rivers (Part 2)</p> <p>History: A Local History Study: The Hidden History of Portobello and Golborne Roads</p> <p>Music: Keeping healthy – songs about fitness</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Health & Well-being: Independence, Risk, Bacteria & viruses, Peer pressure, Habits</p> <p>RE: Christianity & Judaism Leaders in religious communities & the importance of religion today</p> <p>Science: Properties and changes of materials: chemical changes (Chemistry)</p>	<p>Art: The Natural World: still life, sketching, mon-printing and block print design on canvas bags</p> <p>DT: Food & nutrition</p> <p>French: Healthy lifestyles (food, opinions, recipes, activities)</p> <p>Geography: South America</p> <p>History: British History (extending beyond 1066) The Battle of Normandy</p> <p>Music: Production Prep</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Relationships: Relationships & Sex Education, Changes to the body, Reproduction, Puberty, Respect, How feelings and emotions can be managed at changing, challenging or difficult times</p> <p>RE: Christianity & Buddhism Ideas about God</p> <p>Science: Evolution & inheritance (Biology)</p>
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Whole School Curriculum Map

	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Summer Unit B	<p>Overall Theme: Under the sea</p> <p>Art: Rainbow Fish: Oil pastel drawings, printing, fish collage</p> <p>French: Family members. Story: "le petit oiseau"</p> <p>Geography : World Geography</p> <p>History: Under the sea: extinct animals and what has affected the oceans over time.</p> <p>Music: Song stories – timbre, pitch, tempo & dynamics</p> <p>PE: Athletics, cricket, tennis</p> <p>RE: Christianity Bible stories</p> <p>Science: Under the sea – different types of sea animals, naming and categorising, different habitats</p>	<p>Art: Mark Harald Hanging Birds: drawing, patterns, collage and mixed media</p> <p>French: French phonetics. Story: "Elmer l'éléphant": Wild animals, colours</p> <p>Music: Introduction to recorder – instrumental skills</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Living in the wider world: Money – what it used for Being unique, similarities, community & how to get help</p> <p>RE: Intro to all 6 religions Holy books How they are read and handled and how they influence</p> <p>Science: Seasonal change</p>	<p>Art: Frida Kahlo: drawing, oil pastel, portraits, designing, modelling and making clay flowers</p> <p>French: I can" (activities, using verb "je peux") Story: "La petite poule rousse"</p> <p>Geography: Contrast UK & non-European country: Mexico</p> <p>Music: Keyboard skills (introduction to keyboard & pitch notation</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Living in the wider world Money – what it used for Being unique, Similarities, Community & how to get help</p> <p>RE: Intro to all 6 religions Easy Questions – Difficult Answers Ultimate questions raised by the natural world</p> <p>Science: Living things and their habitats (cont'd from autumn)</p>	<p>Art: Andy Warhol Soup Cans: drawing, designing, painting, group artwork</p> <p>French: Musical instruments Fête de la musique.</p> <p>Geography: UK region study: Comparing London with the countryside eg. Oxfordshire, East Anglia</p> <p>History: Study of British History extending chronological knowledge beyond 1066 - Key people who have affected history: an appreciation of human achievements & aspirations.</p> <p>Music: House of Sound – instruments of the orchestra</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Living in the wider world: Money, budgeting, saving, global resources, enterprise, media</p> <p>RE: Christianity & Islam Special places & sacred texts, The Mosque & the musulla, The Church</p> <p>Science: Light (Physics)</p>	<p>Art: St George's Day: dragon painting, designing, planning, modelling, making painting, dragon sculptures</p> <p>French: Goldilocks story: "Boucle d'Or et les trois ours"</p> <p>Geography: Compare UK with an EU region: Spain & Catalonia</p> <p>History: Study of British History extending chronological knowledge beyond 1066 - Crime and punishment through the ages</p> <p>Music: Signals – morse code music</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Living in the wider world: Charity, Helping others, First Aid</p> <p>RE: Christianity, Sikhism, Hinduism Special books & Sacred texts Guru Granth Sahib (Sikhism) Bhagavad Gita (Hinduism)</p> <p>Science: Living things in their environment – biodiversity & its protection (biology)</p>	<p>Art: L.S. Lowry and Albert Giacometti: figurative drawing with charcoal figurative sculptures with wire and mixed media</p> <p>French: Habitats (plants & animals, where they live and grow, how they adapt)</p> <p>Geography: Sustainable tourism around the world</p> <p>History: A Local History Study: The Hidden History of Portobello and Golborne Roads</p> <p>Music: Sports Day – A relay race song</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Living in the wider world: Role of money, budgeting, saving, global resources, enterprise, media</p> <p>RE: Christianity & Judaism Creation Stories & the ultimate questions they raise</p> <p>Science: Forces (Physics)</p>	<p>Art: The Natural World: still life, sketching, mon-printing and block print design on canvas bags</p> <p>French: Olympic games (history, sports, opinions, sport celebrities). Tour de France</p> <p>Geography: Compare a region of the UK with a region of South America: Argentina & Croeso i Ariannin?</p> <p>History: Study of British History extending chronological knowledge beyond 1066 - Advancing Medical Care</p> <p>Music: Production Prep & Garageband</p> <p>PE: Athletics, cricket, tennis</p> <p>PSHE: Living in the wider world & Health & Wellbeing: Rail Safety Mobile Phone Safety Aspirations Feelings and common anxieties pupils face when moving to secondary school and ways of managing these feelings.</p> <p>RE: Christianity & Buddhism Suffering & Happiness</p> <p>Sci: Humans & other animals – body systems and health (Biology)</p>