

Curriculum Policy

<p>Primary person responsible for updates to this policy: Marie-Dominique Reza Vice Principal (Academic) Last review date: June 2021 Next review date: June 2022</p>
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Circulation: This policy has been adopted by the governors and is available to parents on request. It is addressed to all members of staff and volunteers and applies wherever they are working with children.

'Parents' refers to parents, guardians and carers.

Aims:

- to ensure that the curriculum meets the needs and aspirations of all students
- to ensure that programmes of study fully meet the demands of examination specifications
- to address wider 'whole person' student needs within the curriculum
- to ensure that all students have the opportunity to learn and make progress

DLD provides a broad and stimulating curriculum with a rich extra-curricular programme.

Through our teaching we aim for our students to:

- become confident, resourceful, enquiring and independent learners
- build positive relationships with others, showing respect for other people's feelings, beliefs and cultures
- be well equipped to meet future challenges

Regulatory Context

In accordance with national regulatory requirements, DLD provides full-time supervised education for pupils of compulsory school age. The curriculum for all students takes into account their age, aptitude and needs, including those pupils with EHC plans. The curriculum plans and schemes of work do not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The DLD curriculum offers:

Breadth: ensuring that all our students are exposed to linguistic and literary, mathematical, scientific, technological, human and social, moral, physical, aesthetic and creative and spiritual learning; ensuring that pupils acquire skills in speaking and listening, literacy and numeracy.

Relevance: ensuring that the subject matter is appropriate for the ages and aptitudes of pupils, including those pupils with a statement, taking into account students' previous learning.

Equal opportunity:

Individual needs are considered and we make sure all pupils have the opportunity to learn and make progress.

Differentiation: ensuring that the differing needs and abilities of each student are met. Differentiation involves matching tasks to students and balancing challenge with likelihood of success for each student across the ability range. It implies a need for variation in our teaching approaches. This means that for pupils above or below compulsory school age, DLD offers a programme of activities, which is appropriate to their needs.

Pastoral:

Our personal, social and health education programme helps students to develop a set of personal values based on honesty, tolerance, understanding and respect for others (paying particular regard to the protected characteristics set out in the 2010 Act (a)) and respect for the environment, to be able to make informed and realistic choices and decisions appropriate to their age and stage of development, thus preparing them for the opportunities,

responsibilities and experiences of life in British society. This reflects the college's ethos and aims.

Students meet regularly with their Personal Tutors to discuss progression to Sixth form. With their parents, they are invited for an interview with their Director of Studies or the Vice Principal (Academic) to discuss course progression. There is a full programme of preparation to the UCAS application involving lectures, university Admissions Officers and one to one support. Year group meetings are organised periodically concerning university and colleges choices. (See detailed schedule in Pastoral support.)

Careers:

Initially applicants are advised about subject choices according to their career aspirations when they apply to DLD College. All students have the opportunity to make an appointment with our Head of UCAS & Careers.

The Head of UCAS & Careers ensures that accurate, up-to-date and impartial advice is given on career options. A series of events is organised to suit various year groups' needs.

Through the PT system year 12 students receive Careers advice as part of their PHSE programme. During the Autumn Term, the year 11 parents and students are invited to discuss post-16 choices. These activities enable students to make informed career choices and also encourage them to reach their full potential.

Enrichment Activities:

The college encourages students to become involved in a wide variety of enrichment activities, detailed in a separate brochure and discussed with students during their induction. Activities are available for compulsory and post-compulsory school age students, which are appropriate to their needs.

Online Safety

Following the publication by the DfE of "Teaching online Safety in school", June 2019, all staff at DLD College have received Online Safeguarding training during the Inset period prior to the start of the academic year.

<https://www.safeguardingschools.co.uk/teaching-online-safety-in-school-dfe-june-2019/>

In turn, during their Induction, students will learn:

- How to evaluate what they see online
- How to recognise techniques used for persuasion
- Online behaviour
- How to identify online risks
- How and when to seek support

These topics are also covered in PSHE periods in the Lower School.