

More Able Students – Subject Plan 2021 – 2022

Subject	Activity	Outcome
<p>All Subjects - Universal</p>	<p>Data and historical info used to identify students</p> <p>Challenging texts and vocabulary to challenge students.</p> <p>Extension activities offered.</p> <p>Additional challenge activities visible on presentation on screen for more able students as Extension Tasks.</p> <p>Open questions are used to facilitate higher order thinking.</p> <p>Reference to exam structure made in lessons so that students can develop abilities in exam technique.</p> <p>Extra-Curricular Activities relevant to topic taught.</p> <p>Strategic seating/grouping of students used in lessons – either more able students put together or embedded in class.</p> <p>Homework differentiated.</p> <p>Tracking and monitoring of progress.</p> <p>Target setting and student target setting and feedback.</p>	

	<p>Engaging and varied curriculum – use of discussion and debates (ECAs)</p> <p>Assessments are differentiated.</p> <p>Peer teaching by more able students/peer mentoring.</p> <p>Data displays to promote expectations and competition.</p>	
	EPQ	<p>‘More able’ students tend to be directed towards completing the EPQ as a means of preparing them for writing extended dissertation work. Many of these students have gone on to attend Oxford, Cambridge and many other prestigious, Russell Group universities.</p>
	<p>The Student Development Programme encourages all ‘more able’ students to participate in additional study whilst increasing their engagement in the college community.</p>	<p>Students will attend external training and present back to their peers. This increases their confidence as well as encouraging their peers to perform a higher level so that they may be given the same opportunities.</p> <p>In return for their professional development opportunities, students have to engage with college events and the wider college community which increases school spirit as well as their own self confidence.</p>
	Canvas (LMS)	<p>Canvas is a learning management system that allows all subject tutors to easily set and differentiate assignments. These can be individual homework tasks, coursework or NEAs and classroom exercises.</p>
English Language/Literature	College subscription to JSTOR.	<p>Students use JSTOR research in their coursework.</p>

	Short story writing competition – publish in DLD anthology English Study Day at Oxford University Extension Reading	Presented back to class to encourage others to do the same.
Drama	School Productions Drama Club Trips to Globe Theatre and other relevant trips	
Maths, Stats and Pure Maths, IFP	Maths Challenge Team Challenge Chess Club	
Science- Biology Chemistry and Physics	Chemistry, Physics and Biology Olympiads Science trips C3L6 (Yr12 chemistry challenge) Trip to CERN University visits to DLD to explain courses. Faraday Scholars	Inspire further study of science at university e.g. medicine, pharmacy, psychology, engineering.
	MedSoc	Visit to oncology lecture, first aid, phlebotomy course
Psychology	Psychology trips and conferences to prepare for exam content Collaborative display work led by more able students	
Sociology	Extension Reading	More able students are given access to extensive reading lists.
	LSE Free Public Lectures	Students are encouraged to attend LSE free public lectures and to present back to the class.

Geography	Field trips and overseas trips	Direct relationship to field study required in study. Additional trips extend the context in which they are able to write.
	EGEA Association / Geography Association	More able students are encouraged to join a society, such as the EGEA or Geography Associations.
	Reading List	Students are given access to extension reading through a bank of websites or literature that extends their knowledge of the subject.
History	Subscriptions to periodicals, including History Today.	Students are given access to a number of periodicals through the college library. They are directed to extension reading, typically to develop a specialist area of learning, which may align with an EPQ topic.
MFL	Trip to Paris annually with Art dept.	Articles written by students for newsletters/DLD College Magazine. Students are able to use information in their Independent Research Project (which is part of their speaking exam).
	Languages Trips to locations in London (theatres, museums, cinemas, study days)	Students create presentations about their experiences.
	Clubs and Societies	Increases their cultural awareness and increases their confidence.
Music	Choir and orchestra productions Lessons with private tutors	
Art	Art trips to various galleries within London (Tate, Saatchi) Paris trip annually with MFL	
History of Art	London Library Research Days	This allows more able students to extend their research.

	Gresham College – Public Lectures	Provides them with a more academic standard to aspire to.
	Gallery Trips	Provides more able students with a wider and a varied appreciation of culture. Students are expected to attend these independently, as well as with the college.
Film Studies	Additional stretch through combination of acceleration, enrichment and extension. Independent learning is encouraged and problem-solving.	
	NYA Lecture – Dana Polan	All students attended a Skype Lecture with Dana Polan from NYU. More able students were tasked with compiling the questions.
Media	Extension Tasks – folder kept in classroom (A-level Media)	Students can access extension reading through a pre-prepared folder. If students complete a class activity early, they can access extra reading or tasks from the folder centrally located in the base room (1.32)
	Exam Board Competitions	More able students are encouraged to enter exam board competitions. The media department has previously won two national awards (Shine Media Awards, Edexcel) and were encouraged in 2019 to enter for the Eduqas Film and Media Awards.
	Trips	Students are encouraged to write a reflection about a trip to relate directly to their studies. For example, during the Harry Potter trip they had to consider the many job roles involved in production and the complexities of production design.
Business	Extension Reading	Students are given reading beyond the syllabus that may relate to a field of HE study.

	Private Study Clinics	These are organised by tutors for the more able students to accelerate their learning beyond the syllabus.
Economics	Debating Society	
Government and Politics	Extra reading	More able students are assigned additional reading that specifically relates to intended areas of study in higher education.
	LSE Public lectures	Attend public lectures and report back to class.
PE/Sports	Various activities and opportunities for talented individuals to excel in their sport. Competition opportunities. Coaching programmes for more able students	
Computer Science	Independent tasks such as programming for a variety of resources.	
	Python Training and Exams	More able students are invited to attend extra lessons where they will learn more about Python and then they can be entered into a public exam for an additional qualification.
Classical Civilisation	Reading academic, University level texts.	Presented back to class and, where possible, incorporated into academic writing.
	KLC – Ancient History Taster Day	Students are encouraged to attend and present back to the class.
	Mary Renault Prize – St Hugh’s College, Oxford	Those who demonstrate outstanding ability will be entered into this prize.