

PREVENT STRATEGY

Including Action Plan

<p>Primary person responsible for updates to this policy: James Kidd Job title: Vice Principal (Pastoral) Last review date: June 2021 Next review date: June 2022</p>

Circulation: This policy has been adopted by the governors and is available to parents on request. It is addressed to all members of staff and volunteers and applies wherever they are working with children. The term “staff” includes college employees, parents, Governors, volunteers and workers employed by contractors.
‘Parents’ refers to parents, guardians and carers.

Extremism, Radicalisation, Terrorism and the Prevent Agenda and Duty

1 Introduction

The Government's Prevent Agenda is one of the four elements of CONTEST, the government's counter-terrorism strategy. The four elements are Pursue, Prevent, Protect and Prepare. CONTEST aims to stop people becoming terrorists or supporting terrorism.

The Government's Prevent strategy:

- responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to deal with.

The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

The Counter-Terrorism and Security Bill seeks to place a duty on specified authorities including schools, colleges and universities to 'have due regard, in the exercise of its functions, to the need to prevent people from being drawn into terrorism'.

The College has developed a culture of safety and respect for its students, staff, governors and visitors. As part of this ethos the College has considered the Prevent Duty and the importance of collaborative working between college staff, local authorities, police, policy makers and health providers to identify, detect and safeguard vulnerable people throughout the organisation.

2 The Prevent Duty

The Prevent Duty requires further education institutions to:

- Work in partnership with, and actively engage with Governors, Principals, managers and leaders, (from the community, mosques etc), and other partners including the police, local support agencies, Prevent, college staff and liaison officers. They will need to make sure that all have undertaken appropriate training or development and share information across relevant curriculum areas.
- Have clear and visible policies in place for both staff and learners with regard to risk assessment. This should also include policies for events that may take place by staff, student, visitors, external bodies and community organisations. They will also need to be aware of places or areas of learning where learners/staff may be in contact with, or possibility get involved with terrorism.
- Have sufficient support available for welfare and pastoral care according to the individual requirements of each institution. There will also have to be clear guidance and policies available to all on the use of prayer room and/or other faith-related facilities, and any issues that may occur from the use of these facilities.

- Have policies in place for the use of information technology on the premises and for the use of research in curriculum areas.

3 Objectives

- To promote, implement and monitor the College's responsibilities under the Prevent Duty to all students, staff, Governors and visitors at the College.
- To promote and embed British Values into the organisation's procedures and curriculum offer.
- To set a strategy, objectives and an action plan to achieve the Prevent Duty.
- To promote the College's ethos and values.
- To break down segregation among different student groups and to engage all students in having a full and active role with wider engagement in society.
- To ensure student and staff safety.
- To ensure that the College promotes a culture of non-bullying, non-harassment and non-discrimination.
- To provide support for students who may be at risk, and develop appropriate sources of advice and guidance.
- To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

4 British Values

The Prevent Duty states the British Values that are expected to be embedded into the curriculum offer and into the ethos of the College, they are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

The College's ELT will lead on the embedding of British Values together with the governing body. They will establish guidelines and actions to be taken through the College's operation to ensure that British Values are understood by all and are integral to the College's culture.

5 Safeguarding Ethos

The College is passionate about safeguarding its learners and staff and aims to protect children and adults at risk from all types of abuse and harm. The College's ethos is to ensure the welfare and safety of staff, students, Governors and visitors to the College.

DLD College has a statutory and moral duty to ensure that the College functions with a view to safeguarding and promoting the welfare of children and adults at risk whilst receiving education and training at the College.

The Governing body recognises that some adults are also vulnerable to abuse. Therefore, the College's safeguarding and child protection procedures may be applied (with appropriate adaptations) to allegations of abuse and to the protection of adults at risk as well as children.

The Prevent Strategy sits within the area of Safeguarding and Child Protection policies and procedures at the College.

The College has developed relationships with external agencies to ensure that it is well informed about the Prevent agenda at both a local and national level.

6 Students

Students will receive regular training and information in order to inform them of, and raise their awareness of, the Prevent agenda as part of their safeguarding training. This was first undertaken by the Prevent Lead in the 2015/16 academic year and now adopted and delivered by the Prevent Lead at college. This is supported by a bespoke tutorial which is delivered each year by staff within the Pastoral Team.

Information of the Prevent Agenda and Duty is promoted to students by inclusion in:

- Safeguarding posters
- Safeguarding policy and procedures
- Induction information
- Training and development sessions

7 Staff

Staff receive awareness training and guidance on how to deal with:

Inappropriate material and behaviours
Disclosures by learners about their exposure to extremist actions, views or materials
Accessing extremist material on line
Parental or peer concerns
Intolerance of difference
Anti-Western or Anti-British views
The impact on the student and the College

The College ensures that all staff are familiar with the Prevent agenda, are able to promote British Values, understand how they can recognise practice and behaviours in students and colleagues and are aware of the course of action to take if they are concerned.

8 Governors

College Governors receive updates on safeguarding and child protection matters which include the Prevent agenda. Governors take a proactive role in the Prevent Strategy and receive annual reports from the Designated Safeguarding Lead.

9 Partners

The College continues to develop links with external partners in order to remain aware of developments within the safeguarding and child protection arena.

Links with local police and external agencies are in place. Specific links are also in place for Prevent which include the Lead Prevent contact at the Local Authority, Lydia Nixon.

10 Internal Referral Procedure

College staff should be aware of signs of radicalisation and have the confidence to report their concerns to their line manager. The line manager should then inform the Designated Safeguarding Lead or a Deputy DSL, who will discuss the matter with other Senior Managers and external agencies as necessary.

The DSL or Deputy DSL will decide what action is necessary which will include a discussion with the Local Authority. This discussion may be for advice purposes or for a referral.

11 External Referral Procedure

The Lambeth prevent education officer, Lydia Nixon, gave training to all teaching staff on 29/08/2019

Any concerns that are brought to the DSL or a member of the College's Safeguarding Team will be considered and, where appropriate, reported under the CHANNEL procedure.

12 CHANNEL Procedure

The Police Authority has a CHANNEL procedure in place.

The Police CHANNEL procedure is a partnership focused structure and is similar to existing, successful initiatives which aim to support individuals and protect them from harm - such as involvement in drug, knife or gun crime.

CHANNEL is about supporting those most at risk of being drawn into violent extremism is about diverting people away from potential threat at an early stage - which prevents them from being drawn into criminal activity.

Partnership involvement ensures that vulnerable individuals have access to a wide range of support from diversionary activities through to providing access to specific services such as education,

housing and employment. Each multi-agency panel varies according to local circumstances but partners (who are all signed up to an Information Sharing Protocol) can include:

- Statutory partners such as education, NHS, probation, housing and the police service
- Social Care
- Children's services (e.g. Common Assessment Framework co-ordinators)
- Youth offending services
- Credible and reliable members of the community

The College will engage in the CHANNEL process as necessary and will contact the Prevent contact should it have any concerns about a student, member of staff, Governor or visitor.