

Fundamental British Values Policy



Pembroke Hall School

Reviewed: June 2020

Next Review Date: June 2021

School Vision

Pembridge Hall recognises that our girls will enter a complex and ever-changing world which befits emotionally intelligent, resilient girls who can embrace the wonderful opportunities available to them. Pembridge girls love coming to school and gain an appreciation of wider society and the diversity of nationalities, faiths and languages represented by Pembridge families. We believe that creativity and independence of thought are as integral to the girls' development as traditional forms of learning.

Pembridge Hall actively promotes the Department for Education's five-part definition of British values:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

These fundamental British Values are reinforced in every aspect of school life: on the sports field and playground; in classrooms and corridors; in interactions between staff and pupils, on playing fields; in communication with parents.

Our curriculum aims to include the teaching of the Fundamental British Values whenever possible.

Each individual classroom displays a list of the FBV in a clear, visible location.

Democracy

Pembridge Hall teaches pupils how they can influence decision-making through the democratic process. Pembridge Hall actively promotes and encourages a respect for democracy and support for participation in the democratic process; Pembridge Hall believes that knowing about democracy, its origins, evolution and its contents empowers pupils to make their own minds up as citizens in politics, referenda and elections.

The school ensures that all students have a voice that is listened to; the school's democratic elections School Council, Green Girls, Head and Deputy Heads sows the seeds for a more sophisticated understanding of democracy in the future. The pupils are also actively involved in regular weekly voting in the classroom through Quiz's, green Girls and School Council decision making processes and class decisions.

The school's History curriculum includes material on the strengths, advantages and disadvantages of democracy, and how democracy works in Britain, in contrast to other forms of government in other countries. The Religious Education curriculum enables pupils to visit and fully understand places of worship, how to learn from, learn about and appreciate other religious faiths.

Details of The School Council and Green Girls and FBV are displayed in communal areas in both buildings of the school, you will find them upon entry top each building.

The Rule of Law

Pembridge Hall actively promotes the rule of criminal and civil law (of England). The schools ethos supports the rule of law. This school teaches that living under the rule of law protects individual citizens and is essential for their well-being and safety; this school teaches that bodies such as the police and the army can be held to account by the people, through the democratic organs of government.

This understanding of the importance of the rule of is consistently reinforced through assemblies, outside visitors from the local area i.e. Police, Paramedics and Firemen, and through the curriculum. The involvement of pupils in the creation of the classroom rules helps them to understand the benefits and importance of rules, sanctions and rewards.

Individual Liberty

Pembridge Hall actively promotes individual liberty.

Staff invest a great deal of time in creating a positive culture, ensuring that the school is a safe environment where choice and freedom are encouraged. Staff enables the pupils in our care to develop their self-knowledge, self-esteem and self-confidence.

PSHE informs the pupils of the UN convention on the Rights of the Child, also known as CRC and UNCRC. Through lessons, pictorial evidence and display boards located in both buildings.

Mutual respect

Pembridge Hall actively promotes mutual respect.

Mutual respect is at the core of school life at this school. We encourage all children to take responsibility for their behaviour and contribute positively to the school and local community. We encourage children to have respect for others with particular regard to the Protected Characteristics as outlined in the 2010 Act, namely:

- Age;
- Disability;
- Gender reassignment;
- Marriage and civil partnership;
- Pregnancy and maternity;
- Race;
- Religion and belief;
- Sex and sexual orientation
- The school teaches an age-appropriate understanding of the problems of identifying and combatting discrimination.

Throughout the year the school is visited by members of the wider community including police, war veterans, the fire brigade and many more.

Tolerance of those of different faiths and beliefs

Pembridge Hall actively promotes tolerance of those of different faiths and beliefs. The School teaches that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour. Staff actively challenge any statements that *'it could never happen here'*, whether that be prejudicial, discriminatory or extremist behaviour.

Pembridge Hall offers a culturally rich and diverse curriculum in which all major religions are studied and respected, encouraging tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures. Pembridge Hall strongly believes that tolerance is gained through knowledge and understanding, and ensures that pupils have opportunities to explore their local area and visit places of worship of other faiths.

Through our curriculum and the routines of our daily school life, staff model tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

How we record and monitor the implementation of FBV in our lessons and school activities

All teachers record when and how they implement FBV in our 'Fundamental British Values teaching and learning record 2016-2017' on the shared teacher's site. Every teacher has access to this and has been trained and advised on how to input information. This document can be used as an in-depth look as to where and how FBV is input throughout the school.

PREVENT: At Pembridge Hall all staff are trained and up to date with the government anti-terrorism strategy for schools known as PREVENT.