

Parents as Partners Policy

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This policy is reviewed on an annual basis

Annual Policy reviewed by: Miss Annette Elstob: **September 2021**

Next date of Annual Review: **July 2022**



Signed:

AIMS OF THE POLICY

- To support parents as their child's first and most important educators
- To involve parents in the life of the nursery and their children's education
- To be open to input from parents about how the nursery operates
- To support parents in their own continuing education and personal development

INTENT AND IMPLEMENTATION

We believe that children benefit from Nursery care and education when parents and the nursery work closely together in partnership.

In order to fulfil these aims:

- Parents are always welcome to visit the nursery and be a part of Nursery life- we invite parents to be part of our parents as partners programme each term.
- We are committed to on-going dialogue with parents to improve our knowledge of the needs of their children and to support their families. Team members will consult with parents in respect of the care and education of their child. Parents will be involved in key decisions made about their child within the nursery.
- We give parents access to Nursery Policies, which govern the way the nursery operates and are available in the Headteacher's office, or Main Office
- Information relating to activities and events within the nursery will be displayed or distributed to parents on a regular basis
- We inform all parents on a regular basis about their child's progress by providing a Learning Summary sheet. Parents have access to their child's records and written documentation relating to their child
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the nursery
- We inform parents about relevant conferences, workshops and training opportunities, as well as groups and events that are taking place locally.

Methods of communication include:

- Parents Information Board and displays and in COVID times, we ensure that regular emails are sent to parents with key updates. These updates are also shared via Tapestry for parents to refer to.
- Informal and formal individual appointments and day to day discussions
 - EYFS Lead Practitioners and Practitioners will greet and welcome children and parents at the start of everyday and discussions exchanging information about the child will take place daily
 - Regular Parent Newsletter from the Headteacher and half-termly newsletter from the EYFS Lead Practitioners, along with curriculum maps.
- Each child has a Learning Journey (Tapestry) – designed to show progress children have made in a way that is appealing for parents to look at. We ask parents to actively contribute to this journal too.
 - Parent's evenings, where parents spend time with their child's Key Person and the EYFS Lead Practitioner, that care for their child to discuss progress
- A comments/compliments/complaints box available at the entrance to Nursery for those who wish to make contribute but stay anonymous, as well as an annual parent survey.

- We encourage parents to check the memo section of Tapestry to communicate with their child's key person. The Lead Practitioners and Headmistress also have access to this.
- We give out regular Parent Questionnaires about various events and activities or workshops that we run, to give opportunity to help us improve our service.

We are a reflective, responsive nursery school and welcome parent feedback. Compliments are maintained in an annual file and any complaints are dealt with in a through and swift manner.