

	Prevent Vulnerability/Risk Area	Action taken/already in place to mitigate/address risk
1	<p><u>Leadership</u></p> <p>Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> • Senior Staff • Staff • Board of Directors 	<ul style="list-style-type: none"> • The Prevent Lead for Rolfe's Nursery School is Annette Elstob. The Safeguarding DSL is Annette Elstob she is responsible for overseeing the school Prevent Action Plan. The DDSLs are Juliette Raymondeau and Malin Garner. • All of the Senior team at Rolfe's Nursery School have been trained in Prevent Duty Guidance for England and Wales. • As part of the EYFS curriculum, it is a statutory requirement for teachers to plan activities to promote each child's Personal, Social and Emotional Development. Children are individually supported in developing confidence, autonomy and self-respect. They are encouraged to work and concentrate independently and also take part in all aspects of school life, sharing and co-operating with other children and adults. Children learn acceptable ways to express their own feelings and to have respect for the feelings of others. All children are given the opportunity, as appropriate, to take responsibility for themselves and also for others in the class. Children learn to accept and celebrate similarities and differences in others. • The board of directors have an excellent understanding regarding their 'Prevent' responsibilities and training has been provided for Alpha Plus Group senior staff during the Alpha Plus Group conference.
2	<p><u>Staff Training</u></p> <p>Do all staff have sufficient knowledge and confidence to:</p> <ul style="list-style-type: none"> • exemplify British Values in their management, teaching and through general behaviours in the institution 	<ul style="list-style-type: none"> • All staff have completed the online Prevent Training • All staff contribute to discussion in staff meetings regarding Prevent-Safeguarding is a standing agenda item in our staff meetings • All staff are asked questions about Prevent in their supervision meetings. • Staff have been informed about changes and required updates to the EYFS and all staff have been trained in regard to promoting Fundamental British Values in the Early Years.

		<ul style="list-style-type: none"> • We have been keeping a log of all of our assembly sessions and made a note of the values that we have promoted during these occasions such as democracy, rewarding hard work and promoting manners. • Each class is working on collating a book to evidence ways in which they are specifically promoting British Values on a daily basis. We will add a British Values section into the school planning format to evidence teaching in this area. A variety of relevant articles have been circulated to teachers to further update their knowledge e.g.' Fundamental British Values in the Early Years' document and articles from Nursery World/ Practical Preschool. A list of the Fundamental British Values is displayed in the foyer as a source of information for parents. • The Rolfe's Nursery School peer review focus for this term is one of identifying British Values. The peer review forms will be collated and audited at the end of the term. It is being used as an additional training method for staff. • Staff have a good understanding of Prevent Duty Guidance for England and Wales. All have read and signed off the Alpha Plus revised safeguarding policy. Annette Elstob provided specific Prevent training guidance for staff. We circulated a reading to all staff from the August addition of 'Practical Pre-School'. A copy of the Prevent Duty Guidance has been placed in each class planning folder.
3	<p><u>Safety Online</u></p> <ol style="list-style-type: none"> 1) Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 	<ul style="list-style-type: none"> • Rolfe's Nursery School has strict procedures in place in relation to ICT usage in the school. The policy for the use of telephones and camera's at the school is also outlined in the safeguarding policy. • The Rolfe's Nursery School Safeguarding Policy contains specific reference to Prevent Duty guidance for staff. • The Alpha Plus Group has installed a firewall/filtering system to prevent all from accessing extremist websites or material.

<p>4</p>	<p><u>School Security</u></p> <ol style="list-style-type: none"> 1) Are there effective arrangements in place to manage access to the campus by visitors and non-students/staff? 2) Is there a policy regarding the wearing of ID on campus? Is it enforced? 3) Are dangerous substances kept and stored on site? 4) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material? 	<ul style="list-style-type: none"> • All points of entry and exit to the school are carefully monitored. During pick-up and drop off times named members of staff monitor the door; Miss Juliette Raymondeau, Miss Malin Garner. These members of staff can identify every parent and nominated carer (nanny) at Rolfe’s Nursery School. • Parents are asked prior to joining the school to complete an information sheet clearly stating who may or may not collect their child from school. Parents are also given the option of adding a password to this form. We require parents to bring any new person into school so that we can meet them and add them to this form before they collect a child for the first time. If this is not possible, we require permission from the parent for any person who is named on the list (but who we have not met before) and they will be asked to provide a form of photographic identification. • A record of all visitors to the school is maintained and we have a secure signing in entry system. All visits should be planned, details are also kept in the school calendar. Details of any unexpected visitors must be recorded on the school calendar and maintained by Miss Gill Harvey. All visitors are required to wear a Visitor Label which is allocated on arrival. • There are no dangerous substances kept and stored on site. • The distribution of any message must first be signed off by the DSL (Annette Elstob). • All information displayed on parent information boards in the foyer must first be approved by Annette Elstob.
<p>5</p>	<p><u>Safeguarding</u></p> <ol style="list-style-type: none"> 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism? 	<ul style="list-style-type: none"> • Prevent Duty Guidance is outlined in the Rolfe’s Nursery School Safeguarding Policy and this policy has been signed off by all staff. • Rolfe’s Nursery School will use the Channel process to report any cases of radicalisation and extremism.