



ST. ANTHONY'S SCHOOL
FOR BOYS

Disability Access Plan

Policy reviewed by SA

Review date: June 2016

Submission: June 2016

Policy actioned from: September 2016 – August 2017

Next review date: June 2016

Reviewer's Signature: SA

Head Teacher's Signature: PK

Circulation: This policy has been adopted by the governors, is addressed to all members of staff and volunteers, is available to parents on request. It applies wherever staff or volunteers are working with pupils.

Please note: 'School' refers to St. Anthony's School for Boys; 'parents' refers to parents, guardians and carers.

A15 Disability Access Plan

St Anthony's School for Boys ("the School") acknowledges its duty towards pupils, staff, parents, Governors and members of the wider community who have a disability. Where pupils or prospective pupils are concerned the School acknowledges its non-discrimination and planning duty under the **Special Education Needs and Disability Act 2001**. Furthermore the school has regard to the **Department for Education's SEND documentation** as published in September 2014.

- 1 The School is an independent Catholic day school for boys between the ages of 4 and 13.
- 2 The School asks all parents to complete the Registration Form and to disclose whether their child has a disability, special educational need or medical condition. The parents will then receive a request for further detailed information about their child.
- 3 In assessing any pupil or prospective pupil the School may ask parents for any reports, assessments or advice from educational psychologists or medical experts as it deems appropriate.
- 4 The School will advise parents of the 'reasonable adjustments' that can be made, based upon the information given and advice received, to enable a prospective pupil to attend an open day or assessment or to take up a place offered at the School. The place and the effectiveness of the 'reasonable adjustments' will be reviewed by the School on an annual basis.
- 5 Where the School agrees to provide additional services, such as specialist teaching for dyslexia, parents will be charged for this service at a level that reasonably reflects the cost to the School of providing that service. Details of costs will be provided in writing.

The School's Layout and Facilities

Situation. The School is situated in 2 large Victorian buildings in Hampstead, North London. The buildings are approximately 50 metres apart and separated by Fitzjohns Avenue, which runs perpendicular to Arkwright Road. Neither building is listed but they are both located in a conservation area.

The **Junior House** is located at 90 Fitzjohn's Avenue. Classrooms are located over three stories. Since there is no lift access, pupils are required to move between classrooms up steps and stairs. There is a large hall, completed in 1996, which is accessible to wheelchairs and has a disabled toilet. A fully enclosed playground is located to the rear of the property. There are toilet facilities located on every floor.

The **Senior House** is located at 1 Arkwright Road. Classrooms are located over four stories. Since there is no lift access, pupils are required to move between classrooms up steps and stairs. There are four outside classrooms, which all have wheelchair access. There is a disabled toilet on the basement level.

Games Facilities

The Senior House is equipped with a swimming pool, which is not accessible by wheelchair. The School's games fields are located off-site, within two to five miles of the school, and are accessed by coach or minibus.

St Anthony's School, Hampstead
Accessibility Plan

Plan	Timescale
1 The St Anthony's School, Hampstead Accessibility Plan covers the period from 1.4.15 until 1.4.18.	3 years
2 The school will review this plan on an annual basis to monitor and evaluate: 2.1 the effectiveness of the policies and accessibility plan during the previous school year; 2.2 the need to review or amend targets for the next school year; 2.3 the need to revise the School's policies or accessibility plan in response to any further legislative change.	Annually
3 The School will maintain a register of children with disabilities and will record the reasonable adjustments that the School has made.	Updated annually

Increasing the Extent to which Disabled Pupils can participate in the School Curriculum.

4 The School has developed a unified SEN and Disability policy throughout all its sections of the School.	
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Improving the Physical Environment of the School

As budgets allow:	
5 The School will aim to make newly constructed buildings fully accessible to disabled pupils.	On-going
6. The School will draw up an estimate of the cost of the School's planned building programme to assist the prioritisation of expenditure	Review annually

	over the next three years.	
6	The School will annually undertake a fire safety risk assessment.	Annually
7	The School will update the School's fire evacuation plan.	Annually

Improving the Delivery of Information to Disabled Pupils		
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9	School documents will be available in large print photocopies on request and also electronically	On-going
10	The School will provide disability specific training for all teachers.	On-going

