



Peregrines Nursery and Falcons School for Girls

Specific risk assessment and risk management record

EYFS Classrooms (including classroom on the ground floor and first floor)

Identifying the hazard – assessing the risk	H/M/L rating	Control measures – reducing the risk	H/M/L outcome
The place EYFS Classrooms	L	Doors - Fire guards put onto lining of doors	L
	L	Cupboard doors - Make sure they are closed	L
	L	Boxes and resources - No boxes or resources stored on top of class cupboards	L
	L	Filled cups and mugs on desks - All cups and mugs stored appropriately away from children's reach. No hot drinks allowed in classrooms.	L
	M	Children accessing all rooms - The children to always be supervised when classroom is in use – To take extra precaution when travelling up and down the stairs.	L
The group (including staff)- points to consider e.g. young people, supervisors, centre staff, the public etc 23 children (14 Little Peris, 9 Big Peris) 2 x Teacher 2 x Learning Assistants	M	Wires and computer cables - Tied or tucked away from children's reach	L
	L	Windows and French windows- Adult to open and close them	L
	L	Plugs and sockets - Children will not need to be around the sockets and plugs at any time – Where possible, block any sockets or plugs with furniture so that the children do not have easy access to them	L
The activities - points to consider e.g. downtime, direct/remote supervision, handover, under instruction, specific activities	L	Tables and cupboards - Make sure children walk round them	L
	M	Chairs - Make sure they are tucked under tables	L
	L	Opening drawers - Make sure children open drawers using handles	L
	L	Wooden blocks – Staff to model how to use them safely	L
	L	Role Play Area – Adults monitor behaviour of children and supervise games	L
	M	Resources – to ensure that any resources with small parts are kept out of the reach of the younger children, especially the rising 2 and 2 year olds.	L

Risk Assessment Reviewed: September 2021 by JM

Next Review Date: June 2022



the **Gold Standard** in education



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