



Peregrines Nursery and Falcons School for Girls

Houses Policy

Primary person responsible for this policy: Amber Walters

Job title: Houses Lead

Last review date: June 2021

Next review date: June 2022

Relevant ISI coding (if applicable): NA

Circulation: This policy is addressed to all members of staff and volunteers in our school. It applies wherever staff or volunteers are working with pupils.

Aims

At Peregrines Nursery and Falcons School for Girls we believe that pupils should be happy, well-rounded and confident learners who are respectful, thoughtful, sociable and motivated school ambassadors. We also believe that the qualities of integrity, kindness and good manners are at the heart of everything that we do. Through our House system, pupils can be rewarded individually and collectively for all of these things.

The main purpose of the House system is to provide competition within the school and to foster a spirit of teamwork between pupils.

Houses

There are four Houses, named after famous women, with their allocated colour :

Curie – green

Austen - blue

Seacole – yellow

Nightingale - red

Pupils are allocated to a House on entering the school, with families given the option of having siblings in the same House. Once allocated to a House, pupils remain in that House for their school career. Every member of staff bar the Houses Lead and the Headmistress are allocated to a House.

House Captains :

House Captains are chosen by the House Lead in consultation with other staff members and the Headmistress. The decision is based on the qualities the House Lead and other staff members have recognised in the children. These include leadership in all lessons and sports matches, a proactive nature to go above and beyond what has been asked of them in their daily school duties, as well as being sociable and happy, with a kind nature towards others.

The House Captains meet every fortnight to discuss events and competitions that are running or will run over the term ahead. At the beginning of the school year, the House Captains are expected to come up with House events for the school year ahead. These are then shared in a meeting with the Headmistress and in a meeting with the Charity Coordinator. Only after these meetings is a decision made as to which events will go ahead.

The House Captains help with Sports week and Sports day. They also read out the house points at the fortnightly celebrations assembly.

The House Captains run a House picnic at the end of each term, bringing pupils from Nursery to Year 6 together as a team. The Captains arrange games to play and also talk about the people their House is named after, ie Mary Seacole, Florence Nightingale, Jane Austen and Marie Curie.

House events

Competitions range from sporting ones e.g. swimming, cross country, tug of war, netball and cricket to other activities e.g. poetry, music, art, photography and drama. Each success gains points for the House.

The most successful House at the end of each term wins a mufti day at the start of the following term.

The most successful House for the year wins the House trophy.

House picnics are scheduled at the end of each term and their aim is to foster and reinforce the sense of community

House Points

House points can be given to individual pupils for: academic achievement and effort in learning; service to Peregrines Nursery and Falcons School for Girls, good manners and behaviour. House points are recorded onto House point charts which are in pupils' classrooms. These will be shown by a star sticker, a tally chart or a tick.

House points can also be awarded to a House as a whole, for : winning events such as house games, early years Christmas hunt, pancake day races, spelling bee & poetry competition.

Recording House Points

Due to the different ages of the pupils at Peregrines Nursery and Falcons School for Girls there will be a slight difference in how we display House point charts.

Nursery use a reward chart. Pupils who display good behaviour and/or receive praise can 'go up the chart'. Once a pupil goes up three spaces on the chart, they are rewarded with a small prize chosen from a prize bag. This chart is run alongside the House points. A point is given on each movement up the chart. These are recorded separately on the house point chart that all other classes use as a record for the teacher only.

In Reception, each pupil will have an individual House picture with their name on, a photograph of them and the name of their House. The classroom will also have a laminated chart made up of the four house colours. When a pupil earns a House point, it will be recorded on their individual House points chart and onto the class chart. This is shown with a tally and shows the class how many points their House is earning collectively that week. The totals at the end of each week will be counted and recorded.

There is a board in each Year 1 to 6 classroom to record House points. This board is in a prominent area in the classroom and divided into the four Houses, colour-coded. There is a chart displayed on each of the four areas where the pupils can record their House points.

At the end of the week all House points are counted and submitted to the Houses Lead who adds them together to see which House has earned the most House Points for the week. This is shared with pupils at the fortnightly celebrations' assembly.

Records of House points are kept on the school's intranet and on a display in the lunch Hall.

This policy will be reviewed annually

Appendix 1 : House Events 2020-2021

Autumn term 2020:

- Poetry Competition – October 2020
- Christmas House Games. – December 2020
- Early years Christmas hunt. – December2020

Spring term 2021:

- Art Competition – Set design for the Lion King Play. -January 2021
- House Hair – The Best hair competition in Sports Week – February 2021
- Pancake Races – February 2021
- Little Chefs – Healthy Eating Competition. – February 2021

Summer term 2021:

- Spelling Bee – May 2021
- Photography Competition – May 2021
- Sunflower Growing competition – June 2021