



Wetherby Kensington
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Homework Policy

Policy reviewed by: Helen Milnes and Charlotte Tarrant

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Head Teacher's Signature: *Helen Milnes*

Circulation: This policy is addressed to all members of staff and volunteers, is available to parents on request. It applies wherever staff or volunteers are working with pupils.

Please note: 'School' refers to Wetherby Kensington; 'parents' refers to parents, guardians and carers.



Wetherby Kensington

Homework Policy

Introduction

Wetherby Kensington considers homework to be an important aspect of the curriculum. The place and purpose of homework changes and develops as a pupil moves through the school. If it is correctly understood and managed by teachers, pupils and parents homework will contribute to the learning experience and instill good work habits for the future. This policy also applies to all Reception children in the school.

Purposes of Homework

- To assess the degree of understanding of class work
- To consolidate, extend or complete class work
- To build core foundation skills and knowledge
- To develop independent study skills
- To build constructive and positive home/school partnerships
- To begin to establish study habits at home
- To develop and build foundation skills and knowledge

Type of Homework

- The task must fulfill one or more of the purposes set out above
- The homework will be differentiated by task or outcome in order to cater for the abilities within the class
- Tasks should match the specified time
- Tasks will include:
 - Reading: every night
 - Learning / memorising
 - Practical / creative tasks
 - Written homework
 - Research
- In order for homework to be a useful and effective activity pupils, teachers and parents must all be aware of and agree to their roles and responsibilities.

Time Guide

- Supervised reading – all years 10 minutes
- Other tasks - Year 1 maximum 10 minutes
 - Year 2 maximum 20 minutes
 - Year 3 maximum 30 minutes
- No child should exceed 40 minutes in total

Pupils' Responsibilities

- Take home the worksheet and reading book to complete the homework
- Concentrate and persevere for the required amount of time
- Hand in completed homework the day after it has been set or on the date set by the class teacher
- Act upon feedback from the teacher, verbal and written

Teachers' Responsibilities

- Set homework tasks which are a relevant and coherent part of the work in hand
- Ensure work set is reasonable in terms of time allocation
- Ensure that the needs of individual children are taken into account, either by setting differentiated tasks or by setting tasks which allow for differentiated outcomes
- Vary the type of homework set, where appropriate
- Allow sufficient time in class for homework to be explained (Year 2 and 3 only)
- Make sure that homework goes home on the night it is set
- Make sure the reading book goes home every night
- Ensure the homework is marked by a teacher

Parents' Responsibilities

- Provide a suitable working environment and a regular routine

- Discuss homework and assist in planning and organising time
- Provide assistance during a task, if necessary, by reading aloud and questioning, but not teaching
- Encourage and promote independent work habits
- Encourage that the time allocation is adhered to. If a task is not completed within the time, or if there is anything the teacher should be aware of, make a note in the reading record
- Communicate with the class teacher if problems arise
- Establish an understanding that homework is an important part of school life
- Inform the class teacher if you are having trouble at home getting your son to do his homework
- Inform your son's teacher if your son has not understood the homework set so that this problem can be solved as soon as possible
- The contract for doing the homework is between the teacher and the child. Let the child be accountable to his teacher, not to you

HOMEWORK SET

Reception

Autumn Term and Spring Term

Reading: every evening: **10 minutes**.

Summer Term.

Reading: every evening: **10 minutes**.

One homework a week: Spellings; these will be given once a week and have tested the following week. Guidelines for learning these will be issued.

Year 1

Autumn Term.

Reading: every evening: **15 minutes**.

One homework a week for the first half of term: Spellings to be given on a Monday and tested the following Monday.

After half term one additional homework:

Tuesday: Maths or English: **15 minutes**.

Spring Term.

Reading: every evening: **15 minutes**.

Monday: Spellings to be tested the following Monday.

Tuesday: Maths or English: **15 minutes**.

After half term one additional homework:

Friday: Maths or English: **15 minutes**.

Summer Term.

Reading: every evening: **15 minutes**.

Monday: Spellings to be tested the following Monday.

Tuesday and Friday: Maths or English: **15 minutes**.

Year 2

Each Term

Reading: every evening: **20 minutes**.

Monday: Spellings to be tested the following Monday.

Tuesday, Thursday and Friday: Maths or English: **20 minutes**.

Year 3

Autumn Term

Reading: every evening: **20 minutes**.

Monday: Spellings to be tested the following Monday.

Daily homework: Maths, English or Reasoning: **30 minutes**.

Spring and Summer terms.

Reading: every evening: **20 minutes**.

Until the London Day School exams have been completed, the homework timetable will remain the same. After the exams, homework will be given on Monday, Wednesday and Friday: Maths or English or Reasoning: **30 minutes**

This policy will be reviewed annually