



Wetherby School  
Little Wetherby and Reception  
19 Pembridge Villas  
London  
W11 3EP

Wetherby School  
Years 1, 2 and 3  
11 Pembridge Square  
London  
W2 4ED

# Homework Policy

**Policy reviewed by:** Mark Snell

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**Policy actioned from:** September 2021 – August 2022

**Next review date:** June 2022

**Reviewer's Signature:** 

**Head Teacher's Signature:** 

**Circulation:** This policy is addressed to all members of staff and volunteers, is available to parents on request. It applies wherever staff or volunteers are working with pupils.

Please note: 'School' refers to Wetherby School; 'parents' refers to parents, guardians and carers.



## **Wetherby School**

### **Homework Policy**

#### Introduction

Wetherby considers homework to be an important aspect of the curriculum. The place and purpose of homework changes and develops as a pupil moves through the school. If it is correctly understood and managed by teachers, pupils and parents homework will contribute to the learning experience and instill good work habits for the future. This policy also applies to all Reception children in the school.

#### Purposes of Homework

- To assess the degree of understanding of class work
- To consolidate, extend or complete class work
- To build core foundation skills and knowledge
- To develop independent study skills
- To build constructive and positive home/school partnerships
- To begin to establish study habits at home
- To develop and build foundation skills and knowledge

#### Type of Homework

- The task must fulfill one or more of the purposes set out above
- The homework will be differentiated by task or outcome in order to cater for the abilities within the class
- Tasks should match the specified time
- Tasks will include:
  - Reading: every night
  - Learning/ memorising
  - Practical/ creative tasks
  - Written homework
  - Research
- In order for homework to be a useful and effective activity pupils, teachers and parents must all be aware of and agree to their roles and responsibilities.

### Time Guide

- Supervised reading –10 to 20 minutes depending on the year group
- Other tasks - Year 1 maximum 10 minutes
  - Year 2 maximum 20 minutes
  - Year 3 maximum 30 minutes
- No child should exceed 40 minutes in total

### Pupils' Responsibilities

- Take home homework book and reading book to complete the homework
- Concentrate and persevere for the required amount of time
- Hand in completed homework the day after it has been set
- Act upon feedback from the teacher, verbal and written

### Teachers' Responsibilities

- Set homework tasks which are a relevant and coherent part of the work in hand
- Ensure work set is reasonable in terms of time allocation
- Ensure that the needs of individual children are taken into account, either by setting differentiated tasks or by setting tasks which allow for differentiated outcomes
- Ensure the homework set is written down in each pupils reading diary
- Vary the type of homework set, where appropriate
- Allow sufficient time in class for homework to be explained
- Make sure that homework goes home on the night it is set
- Make sure the reading book goes home every night
- Ensure the homework is marked by the class teacher

### Parents' Responsibilities

- Provide a suitable working environment and a regular routine
- Discuss homework and assist in planning and organising time
- Provide assistance during a task, if necessary, by reading aloud and questioning, but not teaching
- Encourage and promote independent work habits
- Encourage that the time allocation is adhered to. If a task is not completed within the time, or if there is anything the teacher should be aware of, make a note in the diary
- Communicate with the class teacher if problems arise
- Establish an understanding that homework is an important part of school life
- Inform the class teacher if you are having trouble at home getting your son to do his homework.
- Inform your son's teacher if your son has not understood the homework set so that this problem can be solved as soon as possible.
- The contract for doing the homework is between the teacher and the child. Let the child be accountable to his teacher, not to you.

## HOMEWORK SET

### Reception

#### Autumn Term and Spring Term

Reading: every evening: **10 minutes**.

#### Summer Term.

Reading: every evening: **10 minutes**.

One homework a week: Spellings; to be given on a Thursday and tested the following Thursday. Guidelines for learning these will be issued.

### Year 1

#### Autumn Term.

Reading: every evening: **15 minutes**.

One homework a week for the first half of term: Spellings to be given on a Friday and tested the following Friday.

After half term one additional homework:

Tuesday: Maths or English: **15 minutes**.

#### Spring Term.

Reading: every evening: **15 minutes**.

Friday: Spellings to be tested the following Friday

Tuesday: Maths or English: **15 minutes**.

After half term one additional homework:

Tuesday: Maths: **15 minutes**.

Friday: English: **15 minutes**.

#### Summer Term.

Reading: every evening: **15 minutes**.

Tuesday: Maths: **15 minutes**.

Friday: Spellings to be tested the following Friday

Friday: English: **15 minutes**.

### Year 2

#### Each Term

Reading: every evening: **20 minutes**.

Monday: English **20 minutes**.

Tuesday: Maths or English: **20 minutes**.

Wednesday: Maths **20 minutes**

Friday: Spellings and tables to be tested the following Friday

### Year 3

#### Autumn Term

Reading: every evening: **20 minutes**.

Monday: Spellings to be tested on Friday.

Daily homework: Maths, English or Reasoning: **30 minutes**.

Spring and Summer terms.

Reading: every evening: **20 minutes**.

Until the London Day School exams have been completed, the homework timetable will remain the same.

After the exams, homework will be given on

Monday, Wednesday and Friday: Maths or English or Reasoning: **30 minutes**

**This policy will be reviewed annually**  
Spellings to be tested the following Monday.