

WETHERBY SENIOR SCHOOL

Curriculum Policy

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Job title:	Deputy Head: Academic
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Relevant ISI coding (if applicable)	

Curriculum Policy

Introduction

Wetherby Senior School is an 11-18 boys', academically selective, independent day school. It provides full-time supervised education for pupils of compulsory school age.

In accordance with The Education (Independent School Standards) Regulations, DfE 2014 the curriculum offered incorporates experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education. It embraces both the prescribed and optional learning opportunities provided by the school.

This policy outlines the Wetherby Senior School curriculum in terms of its aims and construction. It should be read in conjunction with the:

- Individual subject departments' schemes of work
- Learning Support and Special Educational Needs Policy
- English as an Additional Language Policy
- PSHE policy and schemes of work
- Careers Education Policy

For further details regarding implementation, please refer to the following policies and procedures:

- Assessment Policy;
- Literacy Policy;
- Presentation of Work;
- Homework Policy;
- Marking Policy;
- Examinations Policy;
- Tracking Academic Performance Policy;
- Reporting Policy;
- Monitoring and Evaluating Teaching and Learning;
- Monitoring and Supporting Departments

Aims

The aims of the Wetherby Senior School curriculum are:

- to provide an excellent education to all pupils, whatever their individual needs, which will develop their capability for academic growth;
- to provide a broad and balanced range of subjects and learning opportunities appropriate to pupils' ages and levels of study, in stimulating learning environments which inspire enthusiastic participation;



- to empower all pupils to learn effectively and make good progress whatever their aptitudes, aspirations and abilities, including those with special educational needs and those with particular abilities;
- to enable pupils to acquire and develop learning skills and transferrable skills such as speaking and listening, literacy, numeracy and digital skills in the teaching of the subjects offered, maintaining focus upon academic progress;
- to provide, progressively, a level of choice in the curriculum offer which meets individuals' needs, abilities and interests;
- to enable pupils to develop logical, critical and imaginative thinking skills to a high level across a full range of academic disciplines including philosophy;
- to facilitate and support each pupil's development personally, socially and culturally;
- to encourage the growth of healthy, balanced and well-adjusted pupils who enjoy their time at school;
- to foster energetic and positive pastoral care and ensure that the personal, social and health education helps pupils to develop resilience as they learn to exercise choice and to take personal responsibility in the adult world
- to encourage and provide opportunities to serve the school community and develop personal qualities of leadership, initiative, judgement, sensitivity, tolerance and understanding of the needs of others;
- to promote fundamental British values, such as democracy, individual liberty, the rule of law, mutual respect and tolerance amongst those of different faiths and beliefs;
- to provide a framework which enables pupils to achieve excellence in the sports offered;
- to further cultural and aesthetic understanding and appreciation through the visual arts, music, drama and language and to continue to achieve this beyond the formal framework of provision, for example in concerts, dramatic productions and exhibitions;
- to provide appropriate and up to date careers guidance and prepare all pupils for the opportunities, responsibilities and experiences of adult life so that they can make informed choices about a broad range of career and study options and have agency in their lives.

In this way the curriculum serves the school's aims of:

- To cultivate the belief that excellent progress in all areas of School life is the reward of effort. In particular, we aim to instil in our pupils an understanding that the right effort put into developing key learning habits and taking responsibility for academic work leads to excellent progress; learning how to learn is the best preparation for a happy and successful future in a changing world; everyone has the potential for personal and academic growth.
- To provide excellent teaching, supported by excellent resources, which enables our pupils to attain high levels of academic achievement. Significant value-added performance will produce outstanding examination results that enable our pupils to gain places at top universities in the UK and abroad.



- Through high quality pastoral care, to provide an environment in which all members of the community feel supported and secure enabling the School to equip the boys to make the most of their lives and to contribute positively to the lives of others. Guided by a PSHE programme that develops an understanding of the importance of physical, emotional and mental well-being, the boys are helped to develop the self-reflective capacities and pursue proven strategies which will allow them to maintain their well-being now and preserve it in their future lives.
- To provide a diverse, high quality co-curricular programme that helps every pupil discover and develop their talents. The programme challenges the boys, encourages a breadth of interests and develops character, creativity and teamwork.
- To provide a range of leadership opportunities that will allow our pupils to develop the skills necessary to have a positive impact on the lives of others.

School Day Outline

Note the different timings on Friday.

Yellow/Orange – Part of the compulsory curriculum/Optional sessions

KS3 YEAR 7/8

Mon-Thur	Mon	Tues	Weds	Thurs	Fri	Fri times
Tutor 0825-0835						0825-0835
P1 0840-0940	Acad	Acad	Acad	Acad	Acad	0840-0940
P2 0945-1045	Acad	Acad	Acad	Acad	Acad	0945-1045
Break						
P3 1100-1200	Acad	Acad	Acad	Acad	Ga	1100-1200
P4 1205-1305	Acad	Acad	Acad	Acad	Ga	1205-1305
Lunch						
P5 1405-1505	Ga	Acad	Acad	Acad	Act	1335-1410
P6 1510-1610	Ga	Acad	Prep	Acad	Tu/PSHE	1415-1515
P7 1615-1715	Ga	Prep/Act	Prep/Act	Prep/Act	Assembly	1520-1600



Mon-Thur	Mon	Tues	Weds	Thurs	Fri	Fri times
Tutor 0825-0835						0825-0835
P1 0840-0940	Acad	Acad	Acad	Acad	Acad	0840-0940
P2 0945-1045	Acad	Acad	Acad	Acad	Acad	0945-1045
Break						
P3 1100-1200	Acad	Acad	Acad	Acad	Acad	1100-1200
P4 1205-1305	Acad	Acad	Acad	Acad	Acad	1205-1305
Lunch						
P5 1405-1505	Acad	Ga	Acad	Ga	Act	1335-1410
P6 1510-1610	Acad	Ga	Prep	Ga	Tu/PSHE	1415-1515
P7 1615-1715	Prep/Activities	Ga/Perf	Prep/Act	Ga/Perf	Assembly	1520-1600

YEAR 10

Mon-Thur	Mon	Tues	Weds	Thurs	Fri	Fri times
Tutor 0825-0835						0825-0835
P1 0840-0940	Acad	Acad	Acad	Acad	Acad	0840-0940
P2 0945-1045	Acad	Acad	Acad	Acad	Acad	0945-1045
Break						
P3 1100-1200	Acad	Acad	Acad	Acad	Acad	1100-1200
P4 1205-1305	Acad	Acad	Acad	Acad	Acad	1205-1305
Lunch						
P5 1405-1505	Acad	Ga	Acad	Ga	Act	1335-1410
P6 1510-1610	Acad	Ga	Acad	Ga	Tu/PSHE	1415-1515
P7 1615-1715	Activities	Ga/Perf	Catch up	Ga/Perf	Assembly	1520-1600

YEAR 11



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Mon-Thur	Mon	Tues	Weds	Thurs	Fri	Fri times
Tutor 0825-0835						0825-0835
P1 0840-0940	Acad	Acad	Acad	Acad	Acad	0840-0940
P2 0945-1045	Acad	Acad	Acad	Acad	Acad	0945-1045
Break						
P3 1100-1200	Acad	Acad	Acad	Acad	Acad	1100-1200
P4 1205-1305	Acad	Acad	Acad	Acad	Acad	1205-1305
Lunch						
P5 1405-1505	Ga	Acad	Ga	Acad	Act	1335-1410
P6 1510-1610	Ga	Acad	Ga	Acad	Tu/PSHE	1415-1515
P7 1615-1715	Ga/Perf	Catch up	Ga/Perf	Catch up	Assembly	1520-1600

YEAR 12/13

Mon-Thur	Mon	Tues	Weds	Thurs	Fri	Fri times
Tutor 0825-0835						0825-0835
P1 0840-0940						0840-0940
P2 0945-1045						0945-1045
Break						
P3 1100-1200					Ga	1100-1200
P4 1205-1305					Ga	1205-1305
Lunch						
P5 1405-1505	1355-1455		Ga		Act	1335-1410
P6 1510-1610	Lecture		Ga		Tu/PSHE	1415-1515



P7 1615-1715	Lecture	Ga/Perf	Assembly	1520-1600
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Depending on the individual timetable some periods in Y12/13 will be independent study periods hence why the Y12/13 timetable does not have Acad written in.

Curriculum content by section

Lower School

Year 7 & 8 curriculum content

English / Maths / Biology / Chemistry / Physics / French / Spanish/German/ Classics (including Latin) / History / Geography / Drama / Art & Design / Graphic Design/Music / Philosophy and Thinking Skills / IT / / PE – (PSHE delivered in tutor time)

Lower School timetable allocation over 2 weeks

SUBJECT	Lessons	Hours
Eng	6	6
Ma	6	6
Sci	9	9
MFL (2 subjects) & Latin	9	9
Humanities (2 subjects)	6	6
Art	1	1
Graphics	1	1
Music	2	2
Drama	2	2
Phil/TS	2	2
IT	2	2
Total	46	46

Prep	2(y8 1)	2(y8 1)
Games	10	10
Activities	2	2
Tutor	2	2
Assembly	2	2
Total	18	18



Year 9 curriculum content

English / Maths / Biology / Chemistry / Physics / French / Spanish/German/Latin / History / Geography / Drama / Art & Design / Graphic Design/ Music / Philosophy and Thinking Skills / IT / PE – (PSHCE delivered in tutor time)

Year 9 timetable allocation over 2 weeks:

KS 3 Yr 9	2 wk all	Hours
Eng	6	6
Ma	6	6
Sci	9	9
MFL & Latin (2 subjects)	8	8
Humanities (2 subjects)	6	6
Art	1.5	1.5
Graphics	1.5	1.5
Music	2	2
Drama	2	2
Phil/TS	2	2
IT	2	2
	46	46
Prep	2	2
Games	10	10
Activities	2	2
Tutor	2	2
Assembly	2	2
Total	18	18



Middle School

Year 10 &11 curriculum content

Core:

- English / English Literature / Maths / Biology / Chemistry / Physics / MFL / History or Geography or Classical Civilization / Philosophy/ PE – (PSHE delivered in tutor time)

Options:

- Two from the following: History/Geography / MFL 2 / Latin / Classical Civilization/Drama / Art & Design / Graphic Design/ Music / Drama/ Computer Science/ PE

Year 10 & 11 timetable allocation:

GCSE Yrs 10 and 11	2 wk all	2 wk hours
Eng	7	7
Ma	7	7
Sci	12	12
Humanities	5	5
MFL	5	5
Option 1	5	5
Option 2	5	5
Phil	2	2
Total	48	48

Prep	0	0
Tutor	2	2
Assembly	2	2
Games	12	12
Activities/Academic		
Catch up	6	6
Total	22	22



Sixth Form

Year 12 & 13 curriculum content

Three A Levels from the following (not all will run every year):

- English Literature / Maths/ Further Maths / Biology / Chemistry / Physics / Computer Science/ French/German/Spanish/ Latin / History / Geography / Philosophy / Politics and Government/ Economics/ Business Studies / Psychology / Physical Education/ Theatre Studies / Art and Design / Music

Plus

- EPQ
- A non-examined general studies course (includes careers and UCAS)

Sixth Form timetable allocation (3 A Levels plus and EPQ)

A Level	2 wk all	Hours per 2 weeks
Sub 1	11	11
Sub 2	11	11
Sub 3	11	11
EPQ	4	4
Games	10	10
Games or Activity	2	2
General Studies	2	2
6 th Form Lecture	2	2
Private Study	11	11
Tutor	2	2
Assembly	2	2
Total	68	68

4 A Levels

A Level	2 wk all	Each wk
Sub 1	11	5.5
Sub 2	11	5.5
Sub 3	11	5.5
Sub 4	11	5.5
Ga	10	5
G/Act	2	1
GS/Lecture	4	2
PS	4	2
Tu	2	1
Assembly/PSHE	2	1
	68	34



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